

Reading Choice Board- Week 2Fiction
3/30-4/03

You will need to use the short story attached or a book of your choosing.
Choose **At LEAST 3** activities- all from different columns
In addition to the choice board, students are encouraged to read 30 minutes daily.
Please visit your teacher's website for more information and extension activities.

<u>Reading</u> I can read and comprehend grade-appropriate texts independently. TEK 7.4	<u>Comprehension</u> I can evaluate details read to determine key ideas. TEK 7.5G	<u>Reader Response</u> I can use text evidence to support an appropriate response. TEK 7.6C	<u>Genre</u> I can analyze plot elements, including the use of foreshadowing and suspense, to advance the plot. TEK 7.7 C	<u>Composition and Writing</u> I can use the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. TEK 7.10
Ask someone to read a page of your book or the story aloud to you. Listen carefully and ask questions to help you understand. Write 2-3 sentences explaining the message of the story and supporting your message with information from the text.	Read a fictional book/story of your choice. As you read, make notes to support your understanding of what the text is about.	Create a book-talk about the book/story you read today. Watch the video for details. https://youtu.be/klN1mTngLq4	Using information from the text, answer the following question: List the elements of the plot. Thinking about how those elements work together, what message is the author conveying in this story?	Write a summary about the story or your book using at least 2 subordinating conjunctions.
Go to your teacher's website and read any of the texts that are available. Talk to someone about what you read. Write a summary of your discussion.	Create an image that represents the meaning of the story. Provide a brief explanation of why you created that particular image.	Make a COLLAGE! Find pictures from magazines or online and create a collage that represents what happened in your story. Try and find pictures to illustrate the characters, problem, solution, setting, & events! Write a brief description to explain your image choices.	Create an illustrated timeline of events from a chapter or short story. Write a paragraph explaining how those events are connected.	Complete the No Red Ink task assigned by your teacher. https://www.noredink.com/
Meet with your teacher online or send them a video of you reading aloud. (see your teacher's website for more details.)	As you are reading the story or your book, write down 3 questions you have for the author. Make sure the questions will help you understand more about the character, setting, or plot of the story.	Make a personal connection to your book or the story. In 3-5 sentences, describe how the text connects to your life in some way.	Find an important moment in the book or story. In 2-3 sentences, explain why the author placed that moment there.	Write a poem from one of the character's point of view.
Read your story or book aloud to someone. Write a reflection about how comfortable you were reading aloud and identify any words you struggled to pronounce or didn't understand.	Select one sentence from the story/book you are reading that you feel is really important. Explain why you think that sentence is important to the story.	Choose 2 characters from your book and create a T-Chart. Write 5 adjectives to describe each character and show the evidence from the text to support the adjectives you've used to describe these characters. Write a sentence explaining how the characters' personalities influence the resolution of the story.	Create a comic strip with important events from the story or a chapter of your book. Include at least 4 boxes and text bubbles.	Think about the problem of the story you are reading. Write a paper describing a time when you or someone you know faced a similar problem.
Read a book or magazine silently for 10 minutes. Write a reflection about what you found interesting while reading and what you feel was the most challenging.	Make a connection between the key ideas in the story/book you are reading and something in the world today. Write 2-3 sentences about how they are connected.	What is one inference you can make about the text? Provide text evidence to support your answer.	What point of view (POV) is the story of your book told from? How does that point of view help the reader understand the plot? What would be hidden if told from another POV?	Write an essay explaining why it is important to stick together during tough times.